

21. The results of Latino students in the areas identified in Sections: VIII(D)- Gifted and Talented; IX(C)-Junior National Honor Society and National Honor Society; X(D)-Pre-Advanced Placement and Advanced Placement; XII(A)-Staar; and XII(B)-Graduation, Retention and Dropouts.

## **VIII (D) – Gifted and Talented**

Table 4: GT Nominations Accepted

Campus	Applied for Entry	Accepted for Entry	Percent	Am Ind/ AK Nat.	Black	Asian	White	Nat HA/ Oth PI	His/Lat	LEP
	108	22	20%	1	0	2	4	0	15	6
	15	4	27%	0	0	0	2	0	2	0
	26	3	12%	0	0	0	1	0	2	0
	16	1	6%	0	0	0	0	0	1	0
	8	1	12%	0	0	0	0	0	1	0
	7	2	29%	0	0	0	0	0	2	0
	3	0	0%	0	0	0	0	0	0	0
	3	0	0%	0	0	0	0	0	0	0
	186	33	18%	1	0	2	7	0	23	6

Table 5: GT Nominations Denied

Campus	Applied for Entry	Denied Entry	Percent	Am Ind/ AK Nat.	Black	Asian	White	Nat HA/ Oth PI	His/Lat	LEP
	108	86	80%	2	1	0	12	0	71	11
	15	11	73%	0	0	0	1	0	10	0
	26	23	88.4%	0	0	0	4	0	19	1
	16	15	88%	0	1	0	1	0	13	0
	8	7	88%	0	0	0	0	0	7	0
	7	5	71%	0	0	0	3	0	2	0
	3	3	100%	0	1	0	0	0	2	0
	3	3	100%	0	0	0	1	0	2	11

District	Applied for Entry	Accepted for entry	Percent	Amren Indian	Black	Asian	White	Pac Islnd	Hspnc	LEP
Total	186	33	18%	1	0	2	7	0	23	6

**Table 7: GT Nominations Denied**

District	Applied for Entry	Denied entry	Percent	Amren Indian	Black	Asian	White	Pac Islnd	Hspnc	LEP
Total	186	153	82%	2	3	0	22	0	126	11





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### XIII Annual Report and Documentation Report

12. The number and percentages of students by race, ethnicity and LEP status during the current school year of students applying for entry, denied entry and accepted for entry into the GT Program in each school in the district.

(#12) Uvalde CISD 2016-2017 GT Nominations (Accepted for Entry) By Campus										
District	Applied for entry	Accepted for entry	Percent	Am Ind/ AK Nat.	Black	Asian	White	Nat HA/ Oth PI	His/Lat	LEP
Dalton EC Center	108	22	20%	1	0	2	4	0	15	6
Anthon Elementary	15	4	27%	0	0	0	2	0	2	0
Robb Elementary	26	3	12%	0	0	0	1	0	2	0
Benson Elementary	16	1	6%	0	0	0	0	0	1	0
Batesville Elementary	8	1	12%	0	0	0	0	0	1	0
Flores Middle School	7	2	29%	0	0	0	0	0	2	0
Morales Jr. High School	3	0	0%	0	0	0	0	0	0	0
Uvalde High School	3	0	0%	0	0	0	0	0	0	0
Totals	186	33	17%	1	0	2	7	0	23	6*

\* This number is included in the Hispanic/Latino numbers

1 of 2

Batesville School  
Dalton Elementary  
Anthon Elementary

Robb Elementary  
Benson Elementary  
Flores Middle School

Morales Junior High  
Uvalde High School



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12. The number and percentages of students by race, ethnicity and LEP status during the current school year of students applying for entry, denied entry and accepted for entry into the GT Program in each school in the district.

(#12) Uvalde CISD 2016-2017 GT Nominations (Denied Entry) By Campus										
District	Applied for entry	Denied for entry	Percent	Am Ind/ AK Nat.	Black	Asian	White	Nat HA/ Oth PI	His/Lat	LEP
Dalton EC Center	108	86	80%	2	1	0	12	0	71	11
Anthon Elementary	15	11	73%	0	0	0	1	0	10	0
Robb Elementary	26	23	88%	0	0	0	4	0	19	1
Benson Elementary	16	15	94%	0	1	0	1	0	13	0
Batesville Elementary	8	7	88%	0	0	0	0	0	7	0
Flores Middle School	7	5	71%	0	0	0	3	0	2	0
Morales Jr. High School	3	3	100%	0	1	0	0	0	2	0
Uvalde High School	3	3	100%	0	0	0	1	0	2	0
Totals	186	153	82%	2	3	0	22	0	126	12*

\* This number is included in the Hispanic/Latino numbers

2 of 2

Batesville School  
Dalton Elementary  
Anthon Elementary

Robb Elementary  
Benson Elementary  
Flores Middle School

Morales Junior High  
Uvalde High School

**IX (C) –**  
**Junior Honor Society**  
**And**  
**National Honor Society**



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### XIII Annual Report and Documentation Report

#### 13. National Honor Society and National Junior Honor Society

Uvalde CISD has three chapters of the Honor Societies: Uvalde High School National Honor Society, the John Nance Garner National Junior Honor Society, and the Rodolfo Flores National Junior Honor Society. Each chapter is a merit based service organization. By laws and membership criteria are clearly delineated in written format and communicated to students and parents during annual transition orientation presentations.

Uvalde CISD is submitting a copy of the membership for the 2015-2016 school year for National Honor Society, John Nance Garner National Junior Honor Society and Rodolfo Flores National Junior Honor Society.

Uvalde High School continues to extend induction applications to 10<sup>th</sup> grade students for the 2016-2017 membership.

Uvalde CISD continues to maintain a National Honor Society webpage on the district's homepage. NHS brochures are posted in both English and Spanish. UCISD hopes to increase our Hispanic participation by our awareness presentation and activities.

As of date, applications have been distributed to candidates who meet chapter qualifications. Inductions will be held at each of the campuses upon completion of process.

An updated report of total enrollment in NHS and NJHS will be submitted with the spring report.

Batesville School  
Dalton Elementary  
Anthon Elementary

Robb Elementary  
Benson Elementary  
Flores Middle School

Morales Junior High  
Uvalde High School





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#### 21. IX (C) Junior National Honor Society and National Honor Society

On Tuesday, February 9, 2016 Flores Middle School held their inductions to the *Rodolfo Flores National Junior Honor Society*. The cumulative number of inductees from both sixth and seventh grade was seventy (70). Total membership is 109.

Below is a breakdown of inductees by ethnicity/race and program.

Rodolfo Flores National Junior Honor Society (Inductees)							
Grade	American Indian	Black	Asian	White	Pacific Islander	Hispanic	English Language Learner(ELL)
6 <sup>th</sup>	0	0	3 6%	9 19%	0	36 75%	0
7 <sup>th</sup>	0	0	0	6 27%	0	16 73%	1 5%
Current Rodolfo Flores National Junior Honor Society							
Current Membership	0	0	0	3 8%	0	36 92%	0
Total Membership for 2015-2016							
Total Membership for 2015-2016	0	0	3 3%	18 17%	0	88 80%	1 0.01%

On March 8, 2016 the John Nance Garner National Junior Honor Society of Morales Junior High School held their inductions. The cumulative number of inductees was four (4) students. Total membership

John Nance Garner National Junior Honor Society (Inductees)							
Grade	American Indian	Black	Asian	White	Pacific Islander	Hispanic	English Language Learner (ELL)
8 <sup>th</sup>	0	0	0	1 25%	0	3 75%	0

1 of 3

Batesville School  
 Dalton Elementary  
 Anthon Elementary

Robb Elementary  
 Benson Elementary  
 Flores Middle School

Morales Junior High  
 Uvalde High School



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### XIII Annual Report and Documentation Report

#### 21. IX (C) Junior National Honor Society and National Honor Society

On March 8, 2016 the John Nance Garner National Junior Honor Society of Morales Junior High School held their inductions. The cumulative number of inductees was four (4) students. Total membership

John Nance Garner National Junior Honor Society (Inductees)							
Grade	American Indian	Black	Asian	White	Pacific Islander	Hispanic	English Language Learner (ELL)
Current Membership	0	0	1 4%	5 22%	0	17 74%	0
Total Membership for 2015-2016							
Total Membership for 2015-2016	0	0	1 3%	6 22%	0	20 74%	0



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### XIII Annual Report and Documentation Report

#### 21. IX (C) Junior National Honor Society and National Honor Society

On May 9, 2016 the Uvalde High School National Honor Society held their inductions. The following information below is the data for the number of inductees and total membership.

Uvalde High School National Honor Society (Inductees)							
Grade	American Indian	Black	Asian	White	Pacific Islander	Hispanic	English Language Learner(ELL)
10 <sup>th</sup>	0	1 3%	1 3%	6 19%	0	23 74%	0
11 <sup>th</sup>	0	0	0	1 12.5%	0	7 87.5%	0
12 <sup>th</sup>	0	0	0	1 25%	0	3 75%	0
Current Uvalde High School National Honor Society							
Current Membership	0	0	2 5%	20 24%	0	61 73%	0
Total Membership for 2015-2016							
Total Membership for 2015-2016	0	1 .7%	3 2.3%	28 22.2%	0	94 74.6%	0

3 of 3

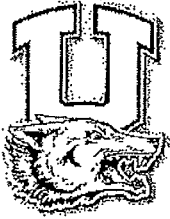
Batesville School  
 Dalton Elementary  
 Anthon Elementary

Robb Elementary  
 Benson Elementary  
 Flores Middle School

Morales Junior High  
 Uvalde High School

**X (D) –  
Pre-Advanced Placement  
And  
Advanced Placement**





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#### XIII : Annual Report and Document Requests:

21. The results of Latino students identified for:  
(c) Pre-Advanced Placement and Advanced Placement

Number of PreAP and AP Courses taken by students.

	Am-in	Asian	Black	Hispanic	Two-More	White	Grand Total
Flores Middle School		8		234		50	292
Morales Junior High School			4	356		94	454
Uvalde High School	4	15		851	5	211	1086
Grand Total	4	23	4	1441	5	355	1832

Number of students taking PreAP or AP courses.

	Am-in	Asian	Black	Hispanic	Two-More	White	Grand Total
Flores Middle School		4		123		25	152
Morales Junior High School			1	102		27	130
Uvalde High School	1	5		348	2	71	427
Grand Total	1	9	1	573	2	123	709

Data Source : Skyward

Batesville School  
Dalton Elementary  
Anthon Elementary

Robb Elementary  
Benson Elementary

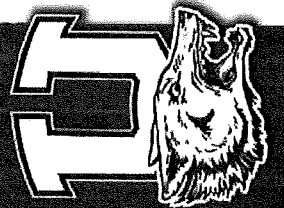
Flores Middle School  
Uvalde Junior High  
Uvalde High School

# **XII (A) – STAAR**

# TELPAS

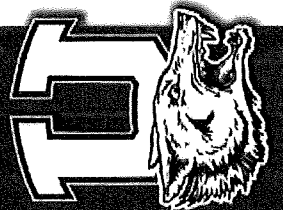
## Texas English Language Proficiency Assessment System Comparison 2015-2016

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# Data Statement

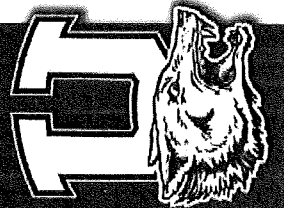
- This data is reflective of student performance on STAAR/EOC grades 3-12 for 2016.
- The data has been extracted from Eduphoria and represents spring summary reports.
- The data is not a comparison of a cohort but a comparison of tests for two years.





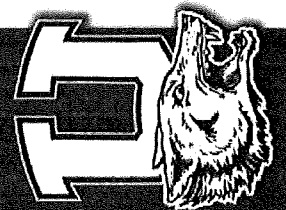
# Data Reviewed

- Reading, grades 3–8
- Writing, grades 4 and 7
- Science, grades 5 and 8
- Social Studies, grade 8
- Algebra I
- English I
- English II
- Biology
- U.S. History



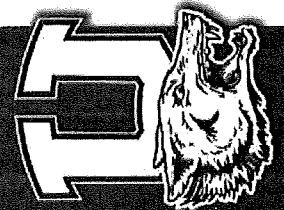
## Reading Grade 3

Demographics	2015						2016					
	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm %		
All Students	320	199	62	33	10	313	150	48	45	15		
Eco. Disadvantage	264	153	58	20	8	260	114	44	30	12		
Am. In/AK Nat.	0	0	0	0	0	0	0	0	0	0		
Asian	1	1	100	0	0	1	0	0	0	0		
Blk/African Am.	2	2	100	0	0	1	1	50	0	0		
Hispanic	282	167	59	24	9	285	133	47	39	14		
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0	0	0		
Two/More	1	1	100	1	100	2	2	50	0	0		
White	34	28	82	8	24	24	15	63	5	21		
Gifted / Talented	36	35	97	14	39	28	26	93	14	52		
LEP	24	14	58	1	4	26	10	38	2	12		
Special Ed.	14	3	21	0	0	25	5	20	0	0		



## Reading Grade 4

Demographics	2015						2016					
	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %	Tested	Passed
All Students	344	177	51	30	9	330	203	62	22	7		
Eco. Disadvantage	296	145	49	22	7	253	141	56	13	5		
Am. In/AK Nat.	2	1	50	0	0	1	1	100	0	0		
Asian	2	2	100	1	50	1	1	100	0	0		
Blk/African Am.	0	0	0	0	0	1	1	100	0	0		
Hispanic	310	151	49	21	7	278	172	59	15	5		
Nat. Haw/Pac Isl.	1	1	100	0	0	0	0	0	0	0		
Two/More	1	1	100	0	0	1	1	100	1	100		
White	28	21	75	8	29	32	27	75	6	19		
Gifted / Talented	51	48	94	18	35	45	45	100	12	28		
LEP	21	6	29	1	5	24	18	75	0	0		
Special Ed.	34	4	12	0	0	25	4	16	0	0		

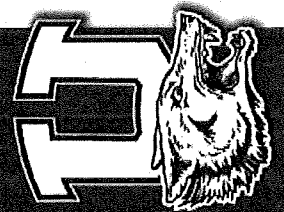




## Writing Grade 4

Demographics	2015						2016					
	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %	Tested	Passed
All Students	348	161	46	2	.57	331	177	53	20	6	331	177
Eco. Disadvantage	301	135	45	1	.33	256	122	48	10	4	256	122
Am. In/AK Nat.	2	1	50	0	0	1	0	0	0	0	1	0
Asian	2	1	50	0	0	1	1	81	1	81	1	1
Blk/African Am.	0	0	0	0	0	1	0	0	0	0	1	0
Hispanic	314	139	44	0	0	278	143	51	16	6	278	143
Nat. Haw/Pac Isl.	1	1	100	0	0	1	1	58	0	0	1	1
Two/More	1	1	100	0	0	0	0	0	0	0	0	0
White	28	18	64	2	7	35	28	80	3	9	35	28
Gifted / Talented	51	44	86	2	4	43	39	91	10	23	43	39
LEP	21	5	24	0	0	18	11	61	2	11	18	11
Special Ed.	38	6	16	0	0	19	7	37	0	0	19	7

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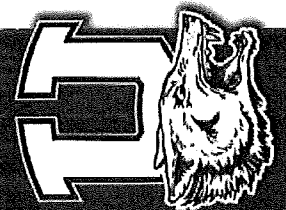
## Reading Grade 5

2015

2016

Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	331	241	73	38	11	352	206	59	41	8
Eco. Disadvantage	267	182	68	20	7	292	158	54	38	13
Am. In/AK Nat.	0	0	0	0	0	0	0	0	0	0
Asian	3	3	100	1	33	0	0	0	1	50
Blk/African Am.	0	0	0	0	0	0	0	0	0	0
Hispanic	298	211	71	28	9	324	182	56	39	12
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0	0	0
Two/More	1	1	100	0	0	0	0	0	0	0
White	29	26	90	9	31	19	17	89	5	28
Gifted / Talented	78	76	97	29	37	47	44	94	6	13
LEP	28	14	50	1	4	22	14	59	3	13
Special Ed.	18	8	44	0	0	40	11	28	0	0

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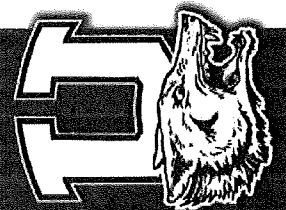


## Science Grade 5

2016

2015

Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	331	172	52	17	5	330	158	48	8	2
Eco. Disadvantage	267	120	45	3	1	278	128	46	5	2
Am. In/AK Nat.	0	0	0	0	0	0	0	0	0	0
Asian	3	3	100	0	0	2	2	100	0	0
Blk/African Am.	0	0	0	0	0	0	0	0	0	0
Hispanic	298	146	49	10	3	310	141	45	6	2
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0	0	0
Two/More	1	1	100	0	0	0	0	0	0	0
White	29	22	76	7	24	18	15	83	2	11
Gifted / Talented	78	71	91	13	17	47	39	83	6	13
LEP	27	10	37	0	0	19	9	47	0	0
Special Ed.	22	1	5	0	0	8	1	6	0	0

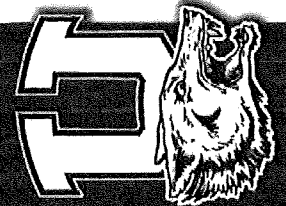


## Reading Grade 6

2015

2016

Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	276	182	66	24	9	355	171	48	30	9
Eco. Disadvantage	223	136	61	13	6	273	113	41	45	12
Am. In/AK Nat.	0	0	0	0	0	0	0	0	0	0
Asian	1	0	0	0	0	4	4	100	2	50
Blk/African Am.	3	1	33	0	0	0	0	0	0	0
Hispanic	240	157	65	22	9	321	144	45	18	6
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0	0	0
Two/More	1	1	100	0	0	1	1	71	0	0
White	31	23	74	2	6	28	22	79	10	36
Gifted / Talented	58	56	97	17	29	64	55	86	20	31
LEP	24	9	38	0	0	28	10	36	0	0
Special Ed.	16	4	25	0	0	43	0	0	0	0





## Reading Grade 7

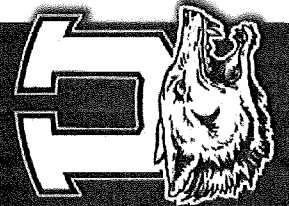
2015

2016

Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	298	203	68	28	9	294	166	56	20	7
Eco. Disadvantage	248	161	64	17	7	223	114	51	6	3
Am. In/AK Nat.	0	0	0	0	0	0	0	0	0	0
Asian	3	2	67	2	67	1	0	0	0	0
Blk/African Am.	0	0	0	0	0	2	0	0	0	0
Hispanic	263	174	66	22	8	254	137	54	14	6
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0	0	0
Two/More	0	0	0	0	0	0	0	0	0	0
White	32	27	84	22	13	35	29	83	6	17
Gifted / Talented	57	57	100	20	35	61	57	93	12	20
LEP	19	10	53	2	11	23	5	22	0	0
Special Ed.	11	7	64	1	9	34	4	12	0	0

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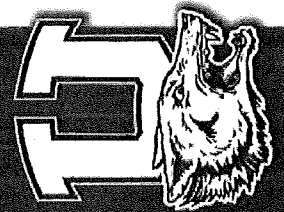


## Writing Grade 7

2016

2015

Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	305	190	62	10	3	293	152	52	15	6
Eco. Disadvantage	256	150	59	5	2	223	105	47	6	3
Am. In/AK Nat.	0	0	0	0	0	0	0	0	0	0
Asian	3	3	100	1	33	1	0	0	0	0
Blk/African Am.	0	0	0	0	0	2	1	50	0	0
Hispanic	270	162	60	5	2	256	130	51	11	5
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0	0	0
Two/More	0	0	0	0	0	0	0	0	0	0
White	32	25	78	4	13	34	21	62	4	12
Gifted / Talented	58	50	89	7	13	61	53	87	13	21
LEP	21	8	38	0	0	24	4	17	0	0
Special Ed.	20	7	35	0	0	34	3	9	0	0





## Reading Grade 8

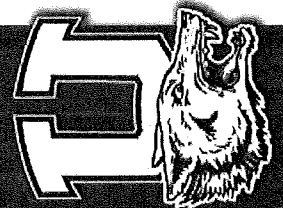
2016

2015

Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	346	253	73	47	14	328	249	76	39	12
Eco. Disadvantage	283	199	70	25	9	271	203	75	33	12
Am. In/AK Nat.	1	1	100	0	0	0	0	0	0	0
Asian	1	1	100	1	100	2	2	100	1	50
Blk/African Am.	0	0	0	0	0	0	0	0	0	0
Hispanic	319	229	72	38	12	292	218	75	32	11
Nat. Haw/Pac Isl.	2	1	50	0	0	0	0	0	0	0
Two/More	0	0	0	0	0	0	0	0	0	0
White	23	21	91	8	35	33	28	85	8	24
Gifted / Talented	50	49	98	31	62	55	53	96	23	41
LEP	23	11	48	0	0	18	7	39	0	0
Special Ed.	16	6	38	0	0	36	15	42	2	5

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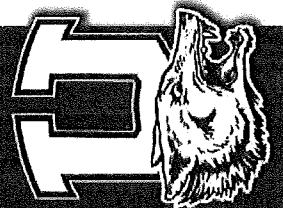
# Science Grade 8

## 2016

## 2015

Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	346	162	47	23	7	301	160	53	16	5
Eco. Disadvantage	1	1	43	13	5	252	127	50	6	2
Am. In/AK Nat.	1	1	100	0	0	0	0	0	0	0
Asian	1	1	100	0	0	2	1	50	0	0
Blk/African Am.	0	0	0	0	0	0	0	0	0	0
Hispanic	319	142	45	17	5	268	135	50	11	4
Nat. Haw/Pac Isl.	2	1	50	0	0	0	0	0	0	0
Two/More	0	0	0	0	0	0	0	0	0	0
White	23	17	74	6	26	31	24	77	5	16
Gifted / Talented	50	47	94	16	32	56	51	91	9	16
LEP	23	4	17	0	0	17	4	44	0	0
Special Ed.	18	3	17	0	0	18	5	28	0	0

"Uvalde CISD Pride....The Power to Transform!"

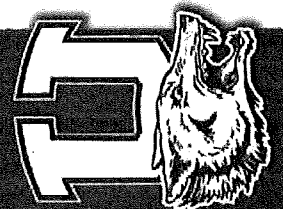


## Social Studies Grade 8

2015

2016

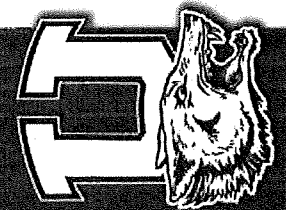
Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	346	147	42	8	2	299	114	38	9	3
Eco. Disadvantage	283	103	36	3	1	250	85	34	3	1
Am. In/AK Nat.	1	0	0	0	0	0	0	0	0	0
Asian	1	1	100	0	0	2	1	50	0	0
Blk/African Am.	0	0	0	0	0	0	0	0	0	0
Hispanic	319	125	39	6	2	266	93	35	4	2
Nat. Haw/Pac Isl.	2	1	50	0	0	0	0	0	0	0
Two/More	0	0	0	0	0	0	0	0	0	0
White	23	20	87	2	9	31	19	61	5	16
Gifted / Talented	50	45	90	7	14	56	45	80	7	13
LEP	23	5	22	0	0	17	1	11	0	0
Special Ed.	18	3	17	0	0	17	2	12	0	0





**Algebra I****2015****2016**

Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	416	266	64	39	9	316	153	42	9	2
Eco. Disadvantage	317	190	60	22	7	298	125	42	7	2
Am. In/AK Nat.	0	0	0	0	0	1	1	50	0	0
Asian	0	0	0	0	0	1	2	100	2	100
Blk/African Am.	0	0	0	0	0	0	0	0	0	0
Hispanic	376	239	64	36	10	340	139	41	6	2
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0	0	0
Two/More	0	0	0	0	0	0	0	0	0	0
White	40	27	68	3	8	23	11	48	2	9
Gifted / Talented	40	40	100	26	65	12	11	92	2	17
LEP	12	4	33	0	0	21	8	38	0	0
Special Ed.	13	2	23	0	0	44	6	14	1	2



**Biology****2016****2015**

Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	357	280	78	23	6	338	265	78	14	4
Eco. Disadvantage	265	199	75	11	4	248	187	75	9	4
Am. In/AK Nat.	1	1	100	0	0	1	1	50	0	0
Asian	1	1	100	0	0	1	1	50	0	0
Blk/African Am.	0	0	0	0	0	0	0	0	0	0
Hispanic	319	247	77	17	5	297	234	79	10	3
Nat. Haw/Pac Isl.	0	0	0	0	0	1	1	61	0	0
Two/More	1	1	100	0	0	0	0	0	0	0
White	35	30	86	6	17	34	26	76	4	12
Gifted / Talented	29	29	100	14	48	46	45	98	8	17
LEP	14	4	29	0	0	11	7	64	0	0
Special Ed.	21	4	19	0	0	26	7	27	0	0

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## English I

2015

2016

Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	456	166	36	4	.88	355	166	47	9	3
Eco. Disadvantage	355	108	30	1	.28	269	115	43	3	1
Am. In/AK Nat.	0	0	0	0	0	1	1	50	0	0
Asian	1	1	100	1	100	1	1	70	0	0
Blk/African Am.	0	0	0	0	0	0	0	0	0	0
Hispanic	404	139	34	3	.74	321	142	44	6	2
Nat. Haw/Pac Isl.	0	0	0	0	0	1	1	64	0	0
Two/More	0	0	0	0	0	0	0	0	0	0
White	48	25	52	0	0	29	21	72	3	10
Gifted / Talented	30	28	93	2	7	47	44	94	7	15
LEP	18	0	0	0	0	20	0	0	0	0
Special Ed.	21	0	0	0	0	29	3	10	0	0

"Uvalde CISD Pride....The Power to Transform!"





## English II

2016

2015

Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	416	173	42	3	.72	300	169	56	6	2
Eco. Disadvantage	311	11	36	2	.64	210	106	50	0	0
Am. In/AK Nat.	1	1	100	0	0	0	0	0	0	0
Asian	2	2	100	0	0	1	1	85	1	85
Blk/African Am.	0	0	0	0	0	0	0	0	0	0
Hispanic	377	146	39	3	.80	261	146	56	5	2
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0	0	0
Two/More	4	4	100	0	0	0	0	0	0	0
White	32	20	63	0	0	38	22	58	0	0
Gifted / Talented	34	31	91	2	6	33	33	100	3	9
LEP	18	1	6	0	0	14	0	0	0	0
Special Ed.	22	0	0	0	0	19	0	0	0	0

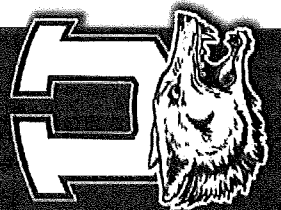
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## US History

Demographics	2015						2016					
	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %	Tested	Passed
All Students	270	196	73	19	7	321	269	84	34	11		
Eco. Disadvantage	187	124	66	15	3	221	172	78	15	7		
Am. In/AK Nat.	1	1	100	0	0	0	0	0	0	0		
Asian	0	0	0	0	0	2	2	84	2	84		
Blk/African Am.	1	1	100	0	0	0	0	0	0	0		
Hispanic	246	174	71	15	6	287	236	82	23	8		
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0	0	0		
Two/More	1	1	100	0	0	4	4	100	1	25		
White	21	19	90	4	19	28	27	96	8	29		
Gifted / Talented	23	23	100	6	26	36	35	97	12	33		
LEP	9	3	33	0	0	7	1	14	0	0		
Special Ed.	14	2	14	0	0	23	7	30	0	0		

"Uvalde CISD Pride....The Power to Transform!"





## **XII (B) – Graduation, Retention and Dropouts**



**Uvalde**  
**Consolidated Independent School District**

1000 North Getty Street • P.O. Box 1909 • Uvalde, Texas 78802  
(830) 278-6655 • Fax (830) 591-4909

Jeanette Ball, Ph.D. • Superintendent of Schools

[www.ucisd.net](http://www.ucisd.net)

*"Uvalde CISD Pride ... The Power to Transform!"*

BOARD OF TRUSTEES  
Mickey Gerdes, President  
Willie Edwards, VP  
Javier Flores, Secretary  
Luis Fernandez  
Rob Fowler  
Maria Elena Martinez  
Roland Sanchez

**XIII Annual Report and Documentation Requests**

**21. XII (B) Graduation, Retention and Dropouts.**

The following information is a compilation of data from the Texas Academic Performance Report (TAPR) for 2015-2016 and the Texas Education Agency.

Annual Dropout Rate for Hispanics:

7<sup>th</sup> – 8<sup>th</sup> is 0.3%

9<sup>th</sup> – 12<sup>th</sup> is 2.0%

Graduation Rate for Hispanics was 80.9% [4- Year Longitudinal Rate (9-12)]

This information was retrieved from TEA GRADE – Level Retention data:

Retention Rate for Hispanics was 3.6%

Batesville School  
Dalton Elementary  
Anthon Elementary

Robb Elementary  
Benson Elementary  
Flores Middle School

Morales Junior High  
Uvalde High School

## **2015-16 Texas Academic Performance Report**

District Name: **UVALDE CISD**

District Number: **232903**

2016 Accountability Rating: **Met Standard**

2016 Special Education Determination Status:  
***Needs Intervention***



District Name: UVALDE CISD  
County Name: UVALDE  
District Number: 232903

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 District Performance

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELLs
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>													
<b>Grade 3</b>													
Reading	2016	73%	70%	50%	*	48%	68%	-	-	*	47%	45%	44%
Mathematics	2016	75%	72%	51%	*	50%	72%	-	-	*	50%	47%	60%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>													
<b>Grade 4</b>													
Reading	2016	75%	71%	61%	*	59%	74%	-	-	-	23%	57%	76%
Mathematics	2016	73%	70%	52%	*	49%	71%	-	-	-	27%	47%	86%
Writing	2016	69%	64%	54%	*	52%	71%	-	-	-	39%	49%	59%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>													
<b>Grade 5 **</b>													
Reading	2016	81%	79%	59%	-	57%	88%	-	-	-	33%	54%	63%
Mathematics	2016	86%	84%	57%	-	56%	71%	-	-	-	28%	53%	50%
Science	2016	74%	71%	47%	-	45%	83%	-	-	-	17%	45%	40%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>													
<b>Grade 6</b>													
Reading	2016	69%	67%	49%	-	46%	80%	*	*	*	*	43%	36%
Mathematics	2016	72%	68%	46%	-	43%	72%	*	*	*	14%	40%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>													
<b>Grade 7</b>													
Reading	2016	71%	68%	58%	*	55%	85%	-	-	-	26%	53%	25%
Mathematics	2016	69%	67%	56%	*	54%	73%	-	-	-	18%	54%	*
Writing	2016	69%	67%	54%	*	53%	65%	-	-	-	24%	50%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>													
<b>Grade 8 **</b>													
Reading	2016	87%	86%	77%	-	76%	88%	-	*	-	47%	76%	63%

District Name: UVALDE CISD  
 County Name: UVALDE  
 District Number: 232903

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 District Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELLs
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	77%	74%	-	73%	88%	-	*	-	-	36%	73%	64%
Science	2016	75%	72%	52%	-	49%	78%	-	*	-	-	25%	49%	35%
Social Studies	2016	63%	59%	37%	-	33%	63%	-	*	-	-	19%	33%	*
STAAR Percent at Level II Satisfactory Standard or Above End of Course														
English I	2016	65%	63%	42%	-	41%	54%	*	*	*	-	13%	39%	*
English II	2016	67%	67%	49%	-	49%	52%	-	*	-	-	8%	46%	*
Algebra I	2016	78%	75%	51%	-	49%	63%	*	*	*	-	23%	50%	40%
Biology	2016	87%	87%	76%	-	76%	72%	*	*	*	-	37%	74%	56%
U.S. History	2016	91%	90%	78%	-	77%	91%	-	*	-	*	31%	75%	42%
STAAR Percent at Level II Satisfactory Standard or Above All Grades														
All Subjects	2016	75%	72%	55%	45%	54%	72%	*	86%	*	70%	25%	52%	40%
Reading	2016	73%	71%	54%	*	52%	70%	*	89%	*	*	22%	50%	36%
Mathematics	2016	76%	73%	54%	*	53%	71%	*	89%	*	*	27%	52%	47%
Writing	2016	69%	65%	54%	*	52%	68%	-	*	-	-	30%	49%	38%
Science	2016	79%	77%	60%	-	58%	77%	*	*	*	-	28%	57%	44%
Social Studies	2016	77%	75%	60%	-	58%	77%	-	*	-	*	27%	55%	24%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2016	45%	41%	22%	*	20%	41%	*	83%	*	*	2%	18%	9%
Reading	2016	46%	43%	26%	*	24%	44%	*	78%	*	*	3%	21%	14%

District Name: UVALDE CISD  
 County Name: UVALDE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

STAAR Percent at Postsecondary Readiness Standard													
	State	Region 20	District	African American		American			Two or More Races	Special Ed	Econ Disadv	ELLs	
				Hispanic	White	Indian	Asian	Pacific Islander					
STAAR Percent at Postsecondary Readiness Standard													
All Grades													
Mathematics	2016	43%	38%	19%	*	17%	36%	*	78%	*	4%	17%	23%
Writing	2016	41%	36%	25%	*	23%	38%	-	*	-	*	21%	23%
Science	2016	47%	44%	22%	-	20%	46%	*	*	-	*	19%	*
Social Studies	2016	47%	46%	25%	-	23%	38%	-	*	*	*	19%	*
STAAR Percent at Advanced Standard													
All Grades													
All Subjects	2016	18%	15%	6%	*	5%	14%	*	36%	*	2%	4%	4%
Reading	2016	17%	15%	7%	*	6%	15%	*	*	*	1%	5%	4%
Mathematics	2016	19%	16%	6%	*	5%	14%	*	*	*	3%	5%	6%
Writing	2016	15%	12%	6%	*	6%	9%	-	*	-	*	4%	*
Science	2016	16%	15%	4%	-	3%	12%	*	*	-	*	3%	*
Social Studies	2016	22%	21%	6%	-	4%	20%	-	*	*	*	3%	*
STAAR Percent Met or Exceeded Progress													
All Grades													
All Subjects	2016	62%	60%	55%	*	55%	59%	*	71%	*	49%	55%	54%
Reading	2016	60%	59%	56%	*	56%	58%	*	*	*	50%	56%	57%
Mathematics	2016	63%	60%	55%	*	54%	61%	*	*	*	48%	54%	51%
STAAR Percent Exceeded Progress													
All Grades													
All Subjects	2016	17%	16%	13%	*	12%	17%	*	35%	*	11%	12%	13%
Reading	2016	16%	15%	14%	*	13%	18%	*	*	*	11%	14%	18%
Mathematics	2016	17%	16%	11%	*	11%	15%	*	*	*	10%	10%	8%



District Name: UVALDE CISD  
 County Name: UVALDE  
 District Number: 232903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELLs
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2016	35%	33%	25%	*	24%	48%	*	-	-	15%	24%	28%

District Name: UVALDE CISD  
 County Name: UVALDE  
 District Number: 232903

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 District Performance

Student Success Initiative	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	73%	71%	51%	-	49%	82%	-	*	-	-	18%	47%	58%
<b>Students Requiring Accelerated Instruction</b>													
2016	27%	29%	49%	-	51%	*	-	*	-	-	82%	53%	42%
<b>STAAR Cumulative Met Standard</b>													
2016	80%	79%	58%	-	57%	88%	-	*	-	-	24%	54%	67%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	95%	95%	93%	-	92%	*	*	-	-	-	100%	92%	91%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	7%	9%	-	7%	*	*	-	-	-	*	10%	*
<b>Retained in Grade 5</b>													
2016	45%	41%	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	77%	75%	47%	-	46%	59%	-	*	-	-	13%	44%	37%
<b>Students Requiring Accelerated Instruction</b>													
2016	23%	25%	53%	-	54%	41%	-	*	-	-	87%	56%	63%
<b>STAAR Cumulative Met Standard</b>													
2016	85%	84%	57%	-	56%	71%	-	*	-	-	21%	53%	56%

District Name: UVALDE CISD  
 County Name: UVALDE  
 District Number: 232903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

Student Success Initiative	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	80%	79%	69%	-	67%	87%	-	*	-	-	26%	66%	35%
<b>Students Requiring Accelerated Instruction</b>													
2016	20%	21%	31%	-	33%	*	-	*	-	-	74%	34%	65%
<b>STAAR Cumulative Met Standard</b>													
2016	86%	86%	77%	-	76%	87%	-	*	-	-	41%	75%	56%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	97%	96%	92%	-	92%	*	-	-	*	-	100%	93%	92%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	7%	*	-	*	*	-	-	*	-	*	*	*
<b>Retained in Grade 8</b>													
2016	44%	48%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	71%	63%	46%	-	44%	73%	-	*	-	-	22%	45%	*
<b>Students Requiring Accelerated Instruction</b>													
2016	29%	37%	54%	-	56%	*	-	*	-	-	78%	55%	71%
<b>STAAR Cumulative Met Standard</b>													
2016	81%	77%	73%	-	72%	87%	-	*	-	-	28%	73%	57%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance Report**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

STAAR Percent at Level II Satisfactory Standard or Above	State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL		LEP No Services	LEP With Services	Total ELL
										Content	Pull-Out			
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	72%	55%	65%	65%	-	-	28%	27%	28%	32%	41%	40%
Reading	2016	73%	71%	54%	63%	63%	-	-	23%	*	37%	28%	37%	36%
Mathematics	2016	76%	73%	54%	70%	70%	-	-	32%	35%	30%	40%	48%	47%
Writing	2016	69%	65%	54%	63%	63%	-	-	*	-	*	*	37%	38%
Science	2016	79%	77%	60%	50%	50%	-	-	45%	63%	29%	*	47%	44%
Social Studies	2016	77%	75%	60%	-	-	-	-	26%	45%	*	*	26%	24%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	41%	22%	26%	26%	-	-	*	*	*	*	10%	9%
Reading	2016	46%	43%	26%	29%	29%	-	-	*	*	*	*	14%	14%
Mathematics	2016	43%	38%	19%	44%	44%	-	-	*	*	*	*	22%	23%
Writing	2016	41%	36%	25%	50%	50%	-	-	*	-	*	*	25%	23%
Science	2016	47%	44%	22%	*	*	-	-	*	*	*	*	*	*
Social Studies	2016	47%	46%	25%	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	15%	6%	10%	10%	-	-	*	*	*	*	4%	4%
Reading	2016	17%	15%	7%	*	*	-	-	*	*	*	*	4%	4%
Mathematics	2016	19%	16%	6%	12%	12%	-	-	*	*	*	*	6%	6%
Writing	2016	15%	12%	6%	*	*	-	-	*	-	*	*	*	*
Science	2016	16%	15%	4%	*	*	-	-	*	*	*	*	*	*

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(Current Year ELL Students)

STAAR Percent at Advanced Standard	State	Region		Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL		LEP No Services	LEP With Services	Total ELL
		20	District							Content	Pull-Out			
<b>All Grades</b>														
Social Studies	2016	22%	21%	6%	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Subjects</b>	2016	62%	60%	55%	65%	65%	-	-	43%	*	48%	*	51%	53%
Reading	2016	60%	59%	56%	63%	63%	-	-	47%	*	48%	*	54%	56%
Mathematics	2016	63%	60%	55%	68%	68%	-	-	*	*	*	*	50%	50%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>	2016	17%	16%	13%	21%	21%	-	-	9%	*	11%	*	13%	13%
Reading	2016	16%	15%	14%	23%	23%	-	-	15%	*	18%	*	18%	19%
Mathematics	2016	17%	16%	11%	20%	20%	-	-	*	*	*	*	9%	8%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>	2016	35%	33%	25%	50%	50%	-	-	21%	-	21%	*	31%	28%
Reading	2016	35%	33%	25%	50%	50%	-	-	21%	-	21%	*	31%	28%

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**Texas Academic Performance Report**  
**2015-16 District Participation**

2016 STAAR Participation (All Grades)	State	Region 20	District	Two or More Races										Special Ed	Econ Disadv	ELL
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races						
All Tests																
	Test Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	100%	98%	99%	99%		
	Included in Accountability	94%	93%	93%	79%	94%	91%	63%	78%	100%	100%	93%	94%	81%		
	Not Included in Accountability															
	Mobile	4%	5%	5%	21%	4%	7%	38%	8%	0%	0%	5%	4%	11%		
	Other Exclusions	1%	1%	0%	0%	0%	0%	0%	14%	0%	0%	0%	1%	7%		
	Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	2%	1%	1%		
	Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	1%	0%		
	Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		



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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.3%	93.7%	95.6%	93.6%	94.3%	90.2%	98.1%	*	94.2%	91.5%	93.3%	94.3%
2013-14	95.9%	95.6%	94.3%	90.7%	94.3%	94.6%	93.7%	99.2%	*	94.7%	91.9%	94.0%	94.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.5%	0.3%	-	0.3%	0.0%	*	*	*	-	0.0%	0.2%	0.0%
2013-14	0.5%	3.0%	0.9%	*	0.9%	1.0%	*	*	*	*	0.9%	1.1%	2.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.3%	1.9%	*	2.0%	0.7%	*	0.0%	*	0.0%	2.2%	2.2%	6.8%
2013-14	2.2%	2.9%	5.8%	*	5.9%	4.2%	*	0.0%	*	0.0%	4.8%	6.9%	4.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.3%	81.3%	*	80.9%	92.6%	*	100.0%	*	-	76.2%	78.8%	77.8%
Received GED	0.6%	0.6%	1.9%	*	2.1%	0.0%	*	0.0%	*	-	0.0%	2.2%	11.1%
Continued HS	4.1%	3.4%	3.8%	*	3.9%	0.0%	*	0.0%	*	-	4.8%	4.4%	0.0%
Dropped Out	6.3%	7.6%	13.1%	*	13.1%	7.4%	*	0.0%	*	-	19.0%	14.6%	11.1%
Graduates and GED	89.6%	89.0%	83.1%	*	83.0%	92.6%	*	100.0%	*	-	76.2%	81.0%	88.9%
Grads, GED, & Cont	93.7%	92.4%	86.9%	*	86.9%	92.6%	*	100.0%	*	-	81.0%	85.4%	88.9%
<b>Class of 2014</b>													
Graduated	88.3%	86.9%	77.1%	-	77.0%	77.3%	-	*	-	-	71.8%	72.0%	44.4%
Received GED	0.8%	0.9%	4.4%	-	3.7%	9.1%	-	*	-	-	2.6%	5.0%	0.0%
Continued HS	4.3%	4.1%	2.2%	-	1.9%	4.5%	-	*	-	-	12.8%	2.3%	0.0%
Dropped Out	6.6%	8.1%	16.2%	-	17.5%	9.1%	-	*	-	-	12.8%	20.6%	55.6%
Graduates and GED	89.1%	87.8%	81.6%	-	80.7%	86.4%	-	*	-	-	74.4%	77.1%	44.4%
Grads, GED, & Cont	93.4%	91.9%	83.8%	-	82.5%	90.9%	-	*	-	-	87.2%	79.4%	44.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	89.2%	76.9%	-	76.7%	77.3%	-	*	-	-	71.8%	71.7%	44.4%
Received GED	1.0%	1.1%	5.1%	-	4.1%	11.4%	-	*	-	-	2.6%	5.9%	0.0%
Continued HS	1.3%	1.2%	1.6%	-	1.5%	2.3%	-	*	-	-	12.8%	1.4%	0.0%
Dropped Out	7.2%	8.5%	16.5%	-	17.8%	9.1%	-	*	-	-	12.8%	21.0%	55.6%
Graduates and GED	91.5%	90.3%	82.0%	-	80.7%	88.6%	-	*	-	-	74.4%	77.6%	44.4%
Grads, GED, & Cont	92.8%	91.5%	83.5%	-	82.2%	90.9%	-	*	-	-	87.2%	79.0%	44.4%
<b>Class of 2013</b>													
Graduated	90.4%	89.0%	81.8%	*	79.2%	100.0%	-	*	-	-	83.3%	76.7%	*
Received GED	1.1%	1.3%	3.6%	*	4.1%	0.0%	-	*	-	-	0.0%	3.9%	*
Continued HS	1.3%	1.1%	0.6%	*	0.7%	0.0%	-	*	-	-	5.6%	1.0%	*
Dropped Out	7.2%	8.7%	14.0%	*	16.0%	0.0%	-	*	-	-	11.1%	18.4%	*
Graduates and GED	91.5%	90.3%	85.4%	*	83.3%	100.0%	-	*	-	-	83.3%	80.6%	*
Grads, GED, & Cont	92.8%	91.3%	86.0%	*	84.0%	100.0%	-	*	-	-	88.9%	81.6%	*

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2013													
Graduated	90.9%	89.3%	82.5%	*	79.9%	100.0%	-	*	-	-	88.9%	77.7%	*
Received GED	1.4%	1.5%	3.9%	*	4.5%	0.0%	-	*	-	-	0.0%	3.9%	*
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.2%	8.6%	13.6%	*	15.6%	0.0%	-	*	-	-	11.1%	18.4%	*
Graduates and GED	92.3%	90.8%	86.4%	*	84.4%	100.0%	-	*	-	-	88.9%	81.6%	*
Grads, GED, & Cont	92.8%	91.4%	86.4%	*	84.4%	100.0%	-	*	-	-	88.9%	81.6%	*
Class of 2012													
Graduated	90.9%	89.1%	90.1%	*	88.6%	98.0%	-	*	-	*	93.5%	89.5%	81.8%
Received GED	1.5%	1.7%	2.2%	*	2.4%	2.0%	-	*	-	*	0.0%	1.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.0%	8.4%	7.7%	*	9.0%	0.0%	-	*	-	*	6.5%	9.5%	18.2%
Graduates and GED	92.4%	90.8%	92.3%	*	91.0%	100.0%	-	*	-	*	93.5%	90.5%	81.8%
Grads, GED, & Cont	93.0%	91.6%	92.3%	*	91.0%	100.0%	-	*	-	*	93.5%	90.5%	81.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.3%	80.4%	*	79.9%	92.6%	*	100.0%	*	-	76.2%	77.5%	77.8%
Class of 2014	88.3%	86.9%	76.7%	-	76.5%	77.3%	-	*	-	-	71.8%	71.4%	44.4%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	89.2%	76.5%	-	76.2%	77.3%	-	*	-	-	71.8%	71.0%	44.4%
Class of 2013	90.4%	89.0%	80.3%	*	77.5%	100.0%	-	*	-	-	78.9%	75.0%	40.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	87.1%	78.8%	-	76.8%	95.8%	-	100.0%	*	-	9.4%	75.1%	42.9%
Class of 2014	85.5%	86.5%	80.2%	-	79.2%	85.3%	-	*	-	-	14.3%	79.0%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.1%	*	-	-	*	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	28.6%	*	-	-	*	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	82.9%	78.5%	-	76.8%	92.0%	-	100.0%	*	-	9.4%	74.7%	42.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	85.2%	76.2%	-	74.0%	95.8%	-	100.0%	*	-	6.5%	69.8%	50.0%
2013-14	83.8%	84.5%	81.2%	-	79.7%	88.2%	-	*	-	-	18.8%	79.6%	50.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.2%	*	-	-	*	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	26.7%	*	-	-	*	-	-	-	-	-	*	-

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	FILL
<b>RHSP/DAP/RHSP-E/RHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	80.9%	76.0%	-	74.0%	92.0%	-	100.0%	*	-	6.5%	69.4%	50.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.2%	42.7%	*	38.5%	80.4%	*	100.0%	*	*	13.8%	35.0%	23.1%
2013-14	53.2%	53.4%	39.9%	-	35.6%	64.1%	*	100.0%	*	-	5.3%	30.6%	15.4%
<b>English Language Arts</b>													
2014-15	29.0%	31.4%	20.3%	*	16.7%	50.0%	*	80.0%	*	*	0.0%	11.8%	0.0%
2013-14	28.9%	30.6%	21.7%	-	16.7%	52.5%	*	57.1%	*	-	0.0%	14.5%	0.0%
<b>Mathematics</b>													
2014-15	43.8%	44.7%	37.9%	*	34.4%	71.4%	*	*	*	*	4.2%	31.3%	11.1%
2013-14	42.4%	42.7%	34.7%	-	29.8%	65.3%	*	85.7%	*	-	3.0%	24.3%	10.0%
<b>Science</b>													
2014-15	12.7%	12.4%	0.7%	*	0.4%	0.0%	*	*	*	*	0.0%	0.5%	0.0%
2013-14	13.4%	13.9%	0.0%	-	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	*
<b>Social Studies</b>													
2014-15	28.4%	28.5%	22.3%	*	17.6%	62.2%	*	80.0%	*	*	0.0%	12.7%	0.0%
2013-14	27.8%	28.0%	23.1%	-	17.5%	54.8%	*	100.0%	*	-	4.8%	14.2%	18.2%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	33.4%	18.0%	*	16.1%	32.0%	*	62.5%	*	20.0%	5.6%	14.1%	7.5%
2013-14	33.1%	31.7%	16.7%	*	14.5%	32.6%	*	77.8%	*	0.0%	1.9%	12.0%	4.4%
<b>English Language Arts</b>													
2014-15	15.7%	15.9%	8.6%	*	7.0%	20.8%	*	50.0%	*	0.0%	0.0%	4.9%	0.0%
2013-14	15.4%	15.0%	8.8%	*	6.7%	25.4%	*	44.4%	*	0.0%	0.0%	5.5%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	19.4%	13.5%	*	12.2%	23.6%	*	50.0%	*	20.0%	1.1%	10.8%	3.3%
2013-14	18.8%	18.8%	13.0%	*	10.9%	29.5%	*	66.7%	*	0.0%	0.8%	8.5%	2.7%
<b>Science</b>													
2014-15	5.2%	5.1%	0.2%	*	0.1%	0.0%	*	*	*	0.0%	0.0%	0.1%	0.0%
2013-14	5.6%	5.7%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	18.8%	8.9%	*	7.0%	23.1%	*	50.0%	*	0.0%	0.0%	4.8%	0.0%
2013-14	18.3%	18.2%	9.7%	*	7.2%	27.4%	*	77.8%	*	0.0%	1.7%	5.6%	5.4%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	38.0%	13.0%	-	7.0%	39.0%	-	0.0%	-	-	*	3.0%	*
<b>Mathematics</b>													
2014-15	38.0%	33.0%	10.0%	-	7.0%	26.0%	-	0.0%	-	-	*	5.0%	*
<b>Both Subjects</b>													
2014-15	35.0%	30.0%	9.0%	-	5.0%	26.0%	-	0.0%	-	-	*	3.0%	*
<b>Either Subject</b>													
2014-15	45.0%	40.0%	15.0%	-	9.0%	39.0%	-	0.0%	-	-	*	5.0%	*

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	70.9%	75.2%	-	72.7%	96.0%	-	100.0%	*	-	80.6%	69.4%	33.3%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	9.7%	2.3%	-	1.3%	12.0%	-	0.0%	*	-	0.0%	0.0%	0.0%
<b>Mathematics</b>													
2014-15	7.1%	6.1%	0.8%	-	0.9%	0.0%	-	0.0%	*	-	0.0%	0.0%	0.0%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	48.0%	34.4%	-	27.7%	84.0%	-	100.0%	*	-	3.2%	22.4%	16.7%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	10.9%	16.4%	-	11.3%	56.0%	-	60.0%	*	-	0.0%	10.0%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	45.3%	19.5%	-	13.0%	64.0%	-	100.0%	*	-	0.0%	11.2%	33.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	39.1%	55.3%	-	56.3%	52.0%	-	40.0%	*	-	80.6%	56.5%	16.7%
2013-14	46.4%	43.6%	48.7%	-	39.7%	8.5%	-	*	-	-	3.8%	29.5%	1.7%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	26.9%	12.8%	*	10.6%	32.7%	*	40.0%	*	*	n/a	6.1%	n/a
2014	23.5%	26.3%	11.4%	-	8.1%	26.2%	*	85.7%	*	-	n/a	6.5%	n/a
<b>English Language Arts</b>													
2015	15.1%	17.6%	10.0%	*	8.8%	22.4%	*	20.0%	*	*	n/a	4.8%	n/a
2014	15.0%	17.8%	8.6%	-	6.2%	21.5%	*	42.9%	*	-	n/a	5.7%	n/a
<b>Mathematics</b>													
2015	6.8%	7.2%	2.6%	*	1.3%	12.2%	*	40.0%	*	*	n/a	1.3%	n/a
2014	6.5%	7.3%	2.4%	-	1.7%	4.6%	*	28.6%	*	-	n/a	1.1%	n/a
<b>Science</b>													
2015	10.2%	11.1%	0.0%	*	0.0%	0.0%	*	0.0%	*	*	n/a	0.0%	n/a
2014	6.9%	7.6%	0.0%	-	0.0%	0.0%	*	0.0%	*	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	15.9%	3.7%	*	3.8%	4.1%	*	0.0%	*	*	n/a	2.4%	n/a
2014	13.8%	15.2%	2.4%	-	1.3%	6.2%	*	42.9%	*	-	n/a	1.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	42.7%	17.4%	-	19.6%	12.5%	-	*	-	-	n/a	21.7%	n/a
2014	51.3%	44.2%	6.5%	-	2.6%	17.6%	*	0.0%	-	-	n/a	8.3%	n/a
<b>English Language Arts</b>													
2015	43.7%	37.1%	9.3%	-	9.5%	9.1%	-	*	-	-	n/a	0.0%	n/a
2014	44.7%	37.7%	6.4%	-	0.0%	21.4%	*	*	-	-	n/a	4.8%	n/a



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AP/IB Results (Examinees >= Criterion)	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Mathematics</b>													
2015	51.7%	38.5%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2014	53.6%	40.8%	7.7%	-	0.0%	*	-	*	-	-	n/a	*	n/a
<b>Science</b>													
2015	35.4%	33.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	42.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	33.3%	5.0%	-	5.6%	*	-	-	-	-	n/a	0.0%	n/a
2014	41.6%	35.1%	0.0%	-	0.0%	*	-	*	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	67.8%	43.1%	-	37.2%	88.0%	-	100.0%	*	-	n/a	35.0%	n/a
Class of 2014	66.3%	66.6%	56.0%	-	51.3%	79.4%	-	*	-	-	n/a	50.3%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	20.5%	6.2%	-	3.5%	18.2%	-	0.0%	-	-	n/a	3.2%	n/a
Class of 2014	25.1%	21.1%	15.3%	-	10.9%	25.9%	-	*	-	-	n/a	5.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1360	1244	-	1204	1395	-	*	-	-	n/a	1178	n/a
Class of 2014	1417	1377	1291	-	1243	1425	-	*	-	-	n/a	1210	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	893	815	-	793	917	-	*	-	-	n/a	774	n/a
Class of 2014	925	902	846	-	819	923	-	*	-	-	n/a	794	n/a
<b>Mathematics</b>													
Class of 2015	482	467	428	-	412	479	-	*	-	-	n/a	404	n/a
Class of 2014	491	475	445	-	424	502	-	*	-	-	n/a	417	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.3	18.3	-	17.4	20.2	-	*	-	-	n/a	17.0	n/a
Class of 2014	20.6	20.2	18.7	-	18.1	19.9	-	*	-	-	n/a	17.5	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.9	17.2	-	16.4	19.3	-	*	-	-	n/a	16.0	n/a
Class of 2014	20.0	19.6	17.5	-	16.8	19.2	-	*	-	-	n/a	16.0	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.5	18.6	-	17.8	20.2	-	*	-	-	n/a	17.1	n/a
Class of 2014	21.2	20.8	19.5	-	19.0	19.7	-	*	-	-	n/a	18.5	n/a
<b>Science</b>													
Class of 2015	20.7	20.5	19.4	-	18.6	21.5	-	*	-	-	n/a	17.9	n/a
Class of 2014	20.7	20.4	19.6	-	19.2	20.4	-	*	-	-	n/a	19.0	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	55.6%	67.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	54.6%	56.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	67.3%	52.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	69.3%	51.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	4,750	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	4	0.1%	13,009	0.2%
Pre-Kindergarten	312	6.6%	220,390	4.2%
Kindergarten	308	6.5%	376,505	7.1%
Grade 1	390	8.2%	409,767	7.8%
Grade 2	366	7.7%	411,080	7.8%
Grade 3	330	6.9%	409,157	7.7%
Grade 4	334	7.0%	396,895	7.5%
Grade 5	360	7.6%	393,941	7.5%
Grade 6	358	7.5%	390,379	7.4%
Grade 7	303	6.4%	389,411	7.4%
Grade 8	338	7.1%	386,455	7.3%
Grade 9	419	8.8%	428,470	8.1%
Grade 10	340	7.2%	386,290	7.3%
Grade 11	350	7.4%	351,888	6.7%
Grade 12	238	5.0%	320,615	6.1%
Ethnic Distribution:				
African American	12	0.3%	666,933	12.6%
Hispanic	4,283	90.2%	2,760,302	52.2%
White	411	8.7%	1,507,225	28.5%
American Indian	5	0.1%	20,855	0.4%
Asian	22	0.5%	212,973	4.0%
Pacific Islander	4	0.1%	7,392	0.1%
Two or More Races	13	0.3%	108,572	2.1%
Economically Disadvantaged	3,697	77.8%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,053	22.2%	2,165,494	41.0%
English Language Learners (ELL)	304	6.4%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	124	2.4%	76,611	1.4%
At-Risk	3,051	64.2%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	262	100.0%	313,397	100.0%
By Ethnicity (Incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	231	88.2%	148,966	47.5%
White	25	9.5%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	5	1.9%	13,090	4.2%
Pacific Islander	1	0.4%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

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Student Information	District		State	
	Count	Percent	Count	Percent
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	62	23.7%	46,723	14.9%
Recommended H.S. Program/DAP	199	76.0%	251,524	80.3%
Foundation High School Plan (No Endorsement)	1	0.4%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	31	11.8%	23,541	7.5%



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**Student Information**

- Non-Special Education Rates -  
 District State

- Special Education Rates -  
 District State

Retention Rates by Grade:

Grade	Non-Special Education Rates - District	Non-Special Education Rates - State	Special Education Rates - District	Special Education Rates - State
Kindergarten	0.0%	1.9%	8.1%	8.2%
Grade 1	2.7%	4.1%	5.7%	7.4%
Grade 2	1.1%	2.7%	6.3%	3.4%
Grade 3	0.7%	2.0%	3.4%	1.6%
Grade 4	1.3%	1.0%	0.0%	0.8%
Grade 5	2.3%	0.9%	2.0%	1.0%
Grade 6	0.8%	0.6%	0.0%	0.8%
Grade 7	0.7%	0.8%	0.0%	0.9%
Grade 8	3.1%	0.8%	2.0%	1.3%

Data Quality:

PID Errors (Students) #	District Count	District Percent	State Count	State Percent
Underreported Students	41	1.9%	7,834	0.3%

**Class Size Information**

District

State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Grade	District	State
Kindergarten	16.4	18.9
Grade 1	20.2	19.1
Grade 2	19.2	19.1
Grade 3	19.3	19.1
Grade 4	20.7	19.0
Grade 5	22.4	20.8
Grade 6	22.9	20.4

Secondary:

Subject	District	State
English/Language Arts	18.0	17.1
Foreign Languages	22.4	19.1
Mathematics	20.8	18.1
Science	21.7	19.1
Social Studies	21.4	19.5

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Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	714.8	100.0%	688,142.2	100.0%
Professional Staff:				
Teachers	395.8	55.4%	442,538.0	64.3%
Professional Support	313.5	43.9%	347,272.1	50.5%
Campus Administration (School Leadership)	60.7	8.5%	67,755.2	9.8%
Central Administration	16.6	2.3%	20,170.5	2.9%
	5.0	0.7%	7,340.2	1.1%
Educational Aides:				
	91.5	12.8%	65,803.2	9.6%
Auxiliary Staff:				
	227.5	31.8%	179,800.9	26.1%
Total Minority Staff:	511.5	71.6%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	0.6%	34,949.8	10.1%
Hispanic	182.8	58.3%	90,214.9	26.0%
White	127.7	40.7%	211,190.4	60.8%
American Indian	1.0	0.3%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	75.5	24.1%	81,756.8	23.5%
Females	237.9	75.9%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	19.0	6.1%	3,524.0	1.0%
Bachelors	247.2	78.8%	259,559.7	74.7%
Masters	47.3	15.1%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	17.9	5.7%	27,995.4	8.1%
1-5 Years Experience	87.7	28.0%	94,786.9	27.3%
6-10 Years Experience	64.8	20.7%	75,285.1	21.7%
11-20 Years Experience	90.5	28.9%	94,649.7	27.3%
Over 20 Years Experience	52.6	16.8%	54,555.0	15.7%
Number of Students per Teacher	15.2	n/a	15.2	n/a

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Staff Information		District	State
Average Years Experience of Teachers:		11.7	10.9
Average Years Experience of Teachers with District:		8.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers		\$40,193	\$45,507
1-5 Years Experience		\$45,500	\$47,996
6-10 Years Experience		\$45,289	\$50,459
11-20 Years Experience		\$49,207	\$53,794
Over 20 Years Experience		\$58,730	\$60,613
Average Actual Salaries (regular duties only):			
Teachers		\$48,444	\$51,891
Professional Support		\$59,026	\$61,145
Campus Administration (School Leadership)		\$70,052	\$75,654
Central Administration		\$113,959	\$99,111
Instructional Staff Percent:		60.0	64.5
Turnover Rate for Teachers:		19.0	16.5
Staff Exclusions:			
Shared Services Arrangement Staff:			
Professional Staff		0.0	1,116.6
Educational Aides		0.0	230.6
Auxiliary Staff		0.0	493.6
Contracted Instructional Staff:		0.0	1,914.4

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Program Information	Count	District Percent	Count	State Percent
Student Enrollment by Program:				
Bilingual/ESL Education	358	7.5%	968,569	18.3%
Career & Technical Education	1,179	24.8%	1,284,748	24.3%
Gifted & Talented Education	508	10.7%	404,540	7.7%
Special Education	520	10.9%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.1	2.3%	20,650.0	5.9%
Career & Technical Education	9.7	3.1%	15,311.2	4.4%
Compensatory Education	21.8	7.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	225.3	71.9%	252,100.4	72.6%
Special Education	48.3	15.4%	30,567.0	8.8%
Other	1.3	0.4%	11,921.0	3.4%

Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report

- <sup>1a</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.  
<sup>1b</sup> Indicates results are masked due to small numbers to protect student confidentiality.  
<sup>1c</sup> Indicates zero observations reported for this group.  
<sup>1d</sup> Indicates data reporting is not applicable for this group.  
<sup>2a</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
<sup>2b</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
<sup>2c</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.